

Dyslexia in the Workplace

Two modules are offered jointly by the University of Wales Trinity Saint David and Dyslecsia Cymru/Wales Dyslexia. They provide training in the use of dyslexia screening tools and the requirements for reasonable adjustments in line with the Equality Act 2010. Completion of both modules awards 20 credits at level 4. The majority of the content of each module (75%) consists of work-based learning, supported by 10% e-learning and 15% teaching sessions.

Dates for Spring 2014

**LLANDRINDOD WELLS
Media Resource Centre
18 March, 8 April, 8 May, 3 June**

Course fees

£200 per module

For more information and how to apply

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www.walesdyslexia.org.uk

Module 1

Introduction to Workplace Assessment and Dyslexia

This module aims to develop knowledge and understanding of the main issues related to dyslexia in adults and how it affects their performance in the workplace. By the end of the module learners should be able to:

- demonstrate an understanding of dyslexia in an adult
- identify other specific learning difficulties such as dyspraxia, dyscalculia, dysgraphia, ASD (Asperger's Syndrome) and ADD/ADHD in adults, and co-morbidity
- discuss the importance of screening for dyslexia, know how to use an adult screening test and interpret the results
- write a meaningful report suitable for both the adult screened and their employer detailing their difficulties.

Assessment: a reflective portfolio containing an account of dyslexic indicators in an adult, a discussion of two other learning difficulties and how they impact on workplace performance and an evaluation of various dyslexia screening methods.



Module 2

Equality for the Individual with Dyslexia in the Workplace

This module aims to enable the learner to gain knowledge and understanding of the Equality Act 2010 in relation to dyslexia in the workplace. It describes and demonstrates the responsibilities of the employer related to a range of reasonable adjustments they can make. By the end of the module learners should be able to:

- identify and reflect on the issues, implications and impact of legislation, such as the Equality Act 2010, upon employers duties and obligations towards dyslexic individuals
- identify and explain the reasonable adjustments that an employer should make in response to their dyslexic employees' difficulties
- assess the needs of a workplace and provide a case study analysis.

Assessment: a reflective analysis of the difficulties experienced by a dyslexic individual in the workplace including any literacy and mathematical difficulties, a summary report of screening results and the reasonable adjustments suggested.

